

Your baby's hearing and communicative development checklist

Birth to 3 Months

Reacts to loud sounds	YES ☐ NO ☐
Calms down or smiles when spoken to	YES ☐ NO ☐
Recognizes your voice and calms down if crying	YES ☐ NO ☐
When feeding, starts or stops sucking in response to sound	YES ☐ NO ☐
Coos and makes pleasure sounds	YES ☐ NO ☐
Has a special way of crying for different needs	YES ☐ NO ☐
Smiles when he or she sees you	YES ☐ NO ☐

4 to 6 Months

Follows sounds with his or her eyes	YES ☐ NO ☐
Responds to changes in the tone of your voice	YES ☐ NO ☐
Notifies toys that make sounds	YES ☐ NO ☐
Pays attention to music	YES ☐ NO ☐
Babbles in a speech-like way and uses many different sounds, including sounds that begin with p, b, and m	YES ☐ NO ☐
Laughs	YES ☐ NO ☐
Babbles when excited or unhappy	YES ☐ NO ☐
Makes gurgling sounds when alone or playing with you	YES ☐ NO ☐

7 Months to 1 Year

Enjoys playing peek-a-boo and pat-a-cake	YES ☐ NO ☐
Turns and looks in the direction of sounds	YES ☐ NO ☐
Listens when spoken to	YES ☐ NO ☐
Understands words for common items such as "cup," "shoe," or "juice"	YES ☐ NO ☐
Responds to requests ("Come here")	YES ☐ NO ☐

Babbles using long and short groups of sounds ("tata, upup, bibibi")	YES ☐	NO ☐
Babbles to get and keep attention	YES ☐	NO ☐
Communicates using gestures such as waving or holding up arms	YES ☐	NO ☐
Imitates different speech sounds	YES ☐	NO ☐
Has one or two words ("Hi," "dog," "Dada," or "Mama") by first birthday	YES ☐	NO ☐

1 to 2 Years

Knows a few parts of the body and can point to them when asked	YES ☐	NO ☐
Follows simple commands ("Roll the ball") and understands simple questions ("Where's your shoe?")	YES ☐	NO ☐
Enjoys simple stories, songs, and rhymes	YES ☐	NO ☐
Points to pictures, when named, in books	YES ☐	NO ☐
Acquires new words on a regular basis	YES ☐	NO ☐
Uses some one- or two-word questions ("Where kitty?" or "Go bye-bye?")	YES ☐	NO ☐
Puts two words together ("More cookie")	YES ☐	NO ☐
Uses many different consonant sounds at the beginning of words	YES ☐	NO ☐

2 to 3 Years

Has a word for almost everything	YES ☐	NO ☐
Uses two- or three-word phrases to talk about and ask for things	YES ☐	NO ☐
Uses k, g, f, t, d, and n sounds	YES ☐	NO ☐
Speaks in a way that is understood by family members and friends	YES ☐	NO ☐
Names objects to ask for them or to direct attention to them	YES ☐	NO ☐

3 to 4 Years

Hears you when you call from another room	YES ☐	NO ☐
Hears the television or radio at the same sound level as other family members	YES ☐	NO ☐
Answers simple "Who?" "What?" "Where?" and "Why?" questions	YES ☐	NO ☐
Talks about activities at daycare, preschool, or friends' homes	YES ☐	NO ☐
Uses sentences with four or more words	YES ☐	NO ☐
Speaks easily without having to repeat syllables or words	YES ☐	NO ☐

4 to 5 Years

Pays attention to a short story and answers simple questions about it	YES ☐	NO ☐
Hears and understands most of what is said at home and in school	YES ☐	NO ☐
Uses sentences that give many details	YES ☐	NO ☐
Tells stories that stay on topic	YES ☐	NO ☐
Communicates easily with other children and adults	YES ☐	NO ☐
Says most sounds correctly except for a few (l, s, r, v, z, ch, sh, and th)	YES ☐	NO ☐
Uses rhyming words	YES ☐	NO ☐
Names some letters and numbers	YES ☐	NO ☐
Uses adult grammar	YES ☐	NO ☐